

**Innovative Therapy Services**  
Pediatric Speech-Language Services



***Expect the Best in Learning Social Language Skills***

1090 Homestead Rd.  
Santa Clara, CA 95050  
Phone/(408) 241-2229  
Fax/(408) 241-3165

**Type of Play: ( imaginative play)**

What you will need:

1. A round object that looks like a globe (could be a small ball)
2. 20 pieces of Lego pieces that can be used to make a person.
3. Picture samples of the Lego people
4. A hat (magic hat)
5. A small chalk board
  1. Have the children sit in a circle .
  2. Instruct the children that you are going to have a magic show and that you will be the assistant.
  3. Choose a child and have the rest of the children close their eyes, then help the child look at the picture and build a person.
  4. Then have the child use “abracadabra open your eyes and now
  5. Have each child think up a silly names for the person the child build
  6. Then choose another to child ask, “Who wants to do the magic show?”
  7. Encourage all the children to express themselves. Examples, “I do!” “Me.”

### Type of Play: (Symbolic/imaginative play)



Dinosaur home

You will need!

Play dough (blue, white, red, yellow, brown)

Paper (green)

6 small dinosaurs

Box (not-see through box)

Steps:

1. Place all of the items you will need in a -see through bag (so the children can see).
2. Have the children brainstorm what you will need to build the dinosaur home. For example ask question a such as: "What do we need for the grass?"
3. When asking the child with social language difficulty questions use carrier phrases and verbal encouragements such as: "It is something you ....." or "What do you eat....with?"
4. If the questions seem too difficult use visual support draw pictures of option words as shown below:
5. Use the pictures below to provide visual support.
6. Continue until all the items in the box have been identified
7. Bring out the play doh, but leave the animals inside.
8. Instruct the children that there are some animals in the box that would love to have a home. They will only come out if the children can work together to build the home.
9. Have the children each take turns and describe how to use each items.